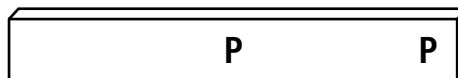
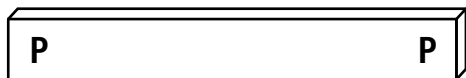


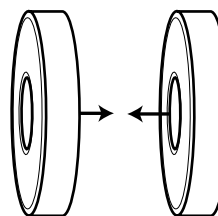
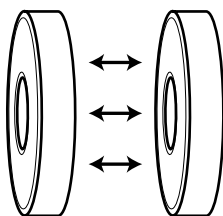
# Module Assessment, Part 1

STUDENT RESOURCE **A.1**  
ASSESSMENT PART 1

## 1 Poles



## 2 Attract



## 3 Iron

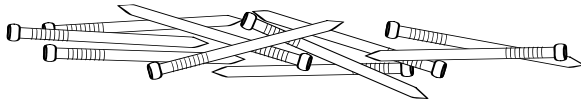
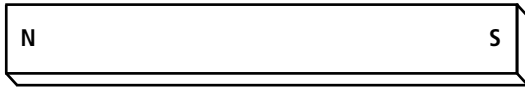


**Directions: 1–3.** Have students draw a line from the word to the correct picture.

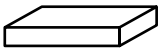
# Module Assessment, Part 2



**4** Where will the nails stick to the magnet?



**5** How can you make the nail a magnet?



**Directions:** **4.** Have students draw nails on the bar magnet to show where most of them would stick. **5.** Have students draw a picture showing how to arrange the ferrite magnet and the iron nail to turn the nail into a temporary magnet.

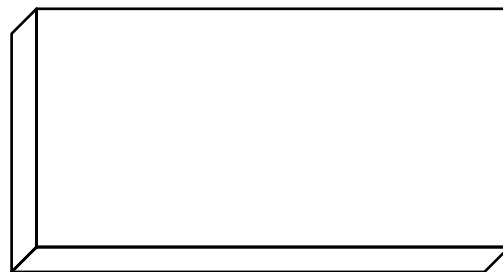
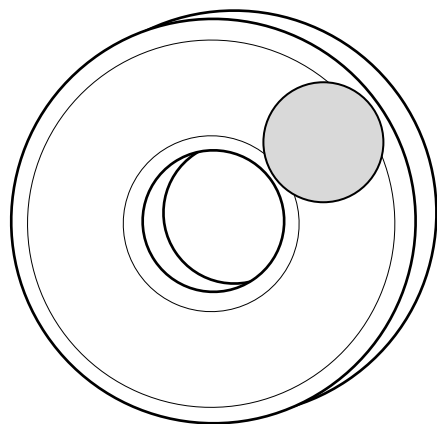
# Module Assessment, Part 3

STUDENT RESOURCE **A.3**

ASSESSMENT PART 3



**6** Where is the north pole of the ferrite magnet?



**Directions: 6.** Have students experiment with the two magnets. Then have them put a red dot sticker on the north pole of the ferrite magnet.